

**Red Swastika School**  
**Primary 3**  
**Class Test 1**  
**Mathematics**



Name: \_\_\_\_\_ (    ).      Date: 7 May 2021

Class: \_\_\_\_\_      Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

**Section A: 10 Questions (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

1.      7 thousands, 4 hundreds and 8 ones is the same as \_\_\_\_\_.

- (1)    7048
- (2)    7408
- (3)    7480
- (4)    7840

(            )

2.      In 3245, the value of the digit 2 is \_\_\_\_\_.

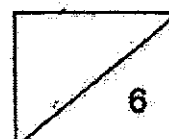
- (1)    20
- (2)    2
- (3)    200
- (4)    2000

(            )

3.      8 groups of 4 is equal to \_\_\_\_\_.

- (1)     $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$
- (2)     $4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$
- (3)     $8 + 8 + 8 + 8 + 8 + 8 + 8 + 8$
- (4)     $8 \times 8 \times 8 \times 8$

(            )





4. 430 less than 6017 is \_\_\_\_\_.

- (1) 5587
- (2) 5687
- (3) 6427
- (4) 6447

(            )

5. What is the missing number in the following number pattern?

5236 , 5036 , \_\_\_\_\_ , 4636 , 4436 , 4236

- (1) 4736
- (2) 4836
- (3) 4936
- (4) 5136

(            )

6. ? tens – 1650 = 850.

What is the missing number in the box?

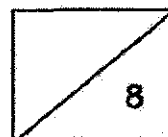
- (1) 25
- (2) 80
- (3) 250
- (4) 2500

(            )

7. When a number is divided by 9, it has a remainder of 5. Which of the following is a possible number?

- (1) 103
- (2) 104
- (3) 105
- (4) 108

(            )



8. What is the missing digit represented by W?

$$\begin{array}{r}
 1 \quad \boxed{W} \quad 8 \\
 \times \quad \quad \quad 6 \\
 \hline
 7 \quad 6 \quad 8
 \end{array}$$

- (1) 1  
(2) 2  
(3) 3  
(4) 6

(       )

9. Marie had 124 stickers.  
Joseph had 4 times as many stickers as Marie.  
How many stickers did Joseph have?

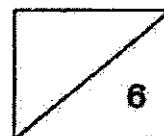
- (1) 31  
(2) 128  
(3) 372  
(4) 496

(       )

10. Ali and Bala ate 100 cookies altogether.  
Ali ate 48 more cookies than Bala.  
How many cookies did Bala eat?

- (1) 26  
(2) 52  
(3) 74  
(4) 148

(       )



**Section B: 5 Questions (2 marks each)****Work out the following sums and write the answers in the spaces provided.**

11. Write 3728 in words.

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. What is the quotient when 569 is divided by 8?

Ans: \_\_\_\_\_

\_\_\_\_\_

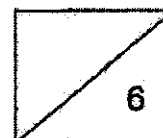
13.  $7 \times 9 = 70 -$

?
---

What is the missing number in the box?

Ans: \_\_\_\_\_

\_\_\_\_\_



14. There are 732 tables in Hall A. There are 139 more tables in Hall B than in Hall A. How many tables are there in Hall A and Hall B altogether?

Ans: \_\_\_\_\_

---

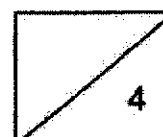
15. I am thinking of two 1-digit numbers that have a difference of 3.  
I multiply the sum of these two numbers by 6.  
The answer has digit 4 in the ones place.  
What are the two numbers?

Ans: \_\_\_\_\_ and \_\_\_\_\_

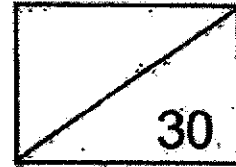
---

End of paper

Have you checked your work?



**Red Swastika School**  
**Primary 3**  
**Class Test 2**  
**Mathematics**



Name: \_\_\_\_\_ ( ) Date: 11 August 2021

Class: \_\_\_\_\_ Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

**Section A: 10 Questions (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

1. What is the missing number in the box?

$$\$75.55 + \$15.35 = \boxed{\quad ? \quad}$$

- (1) \$60.20
- (2) \$80.90
- (3) \$90.80
- (4) \$90.90

( )

2. The height of a flag pole is about \_\_\_\_\_.

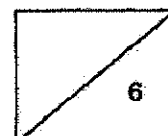
- (1) 6 m
- (2) 6 cm
- (3) 60 m
- (4) 60 cm

( )

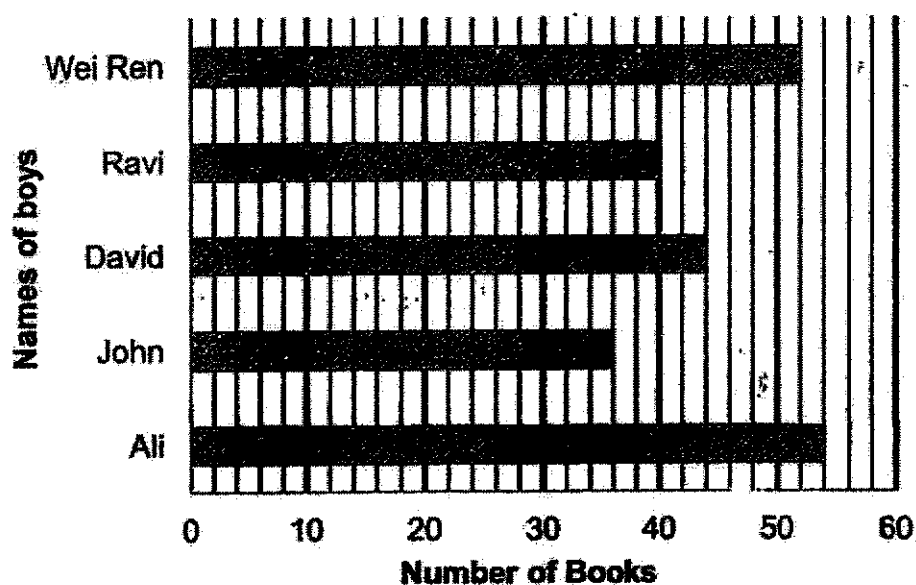
3. Ada exchanged a \$5 note for 10 coins.  
 All the coins had the same value.  
 What was the value of each coin?

- (1) 5 cents
- (2) 10 cents
- (3) 20 cents
- (4) 50 cents

( )



4. The graph below shows the number of books read by five boys:



Who read 8 more books than David?

- (1) Ali  
 (2) Ravi  
 (3) John  
 (4) Wei Ren

( )

5. Peter wants to buy a shirt for \$33.40 and a pair of shoes for \$27.80. He has 4 ten-dollar notes. How much more money does he need?

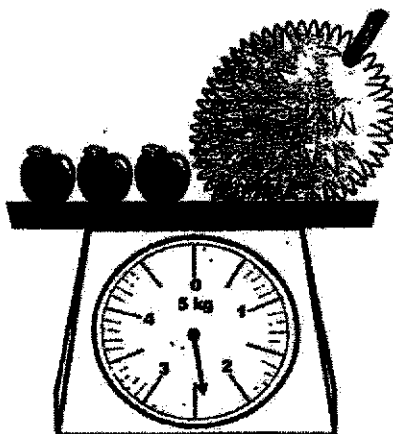
- (1) \$21.20  
 (2) \$51.20  
 (3) \$61.20  
 (4) \$101.20

( )





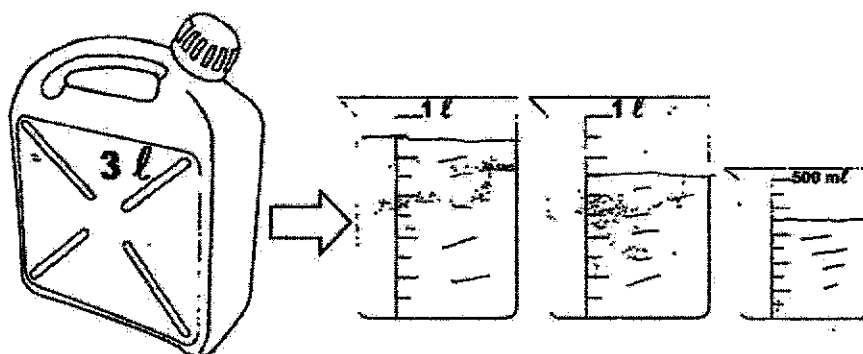
6. The figure below shows 3 identical apples and a durian on a weighing scale. The mass of an apple is 120 g. What is the mass of the durian?



- (1) 2760 g  
(2) 2400 g  
(3) 2280 g  
(4) 2040 g

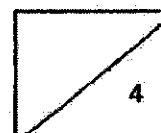
( )

7. A container was fully filled with 3 litres of water at first. Ailing poured some water from the container to the beakers shown below. What was the volume of water left in the container?

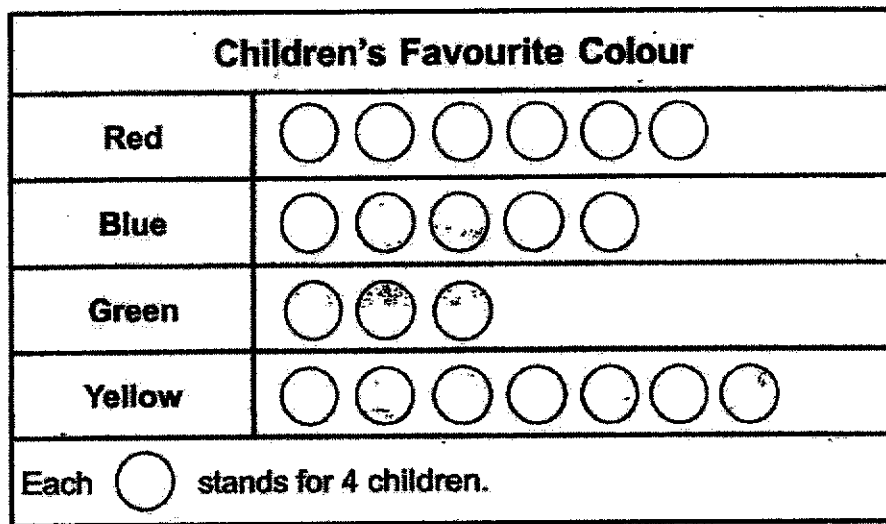


- (1) 1050 ml  
(2) 1400 ml  
(3) 1750 ml  
(4) 1950 ml

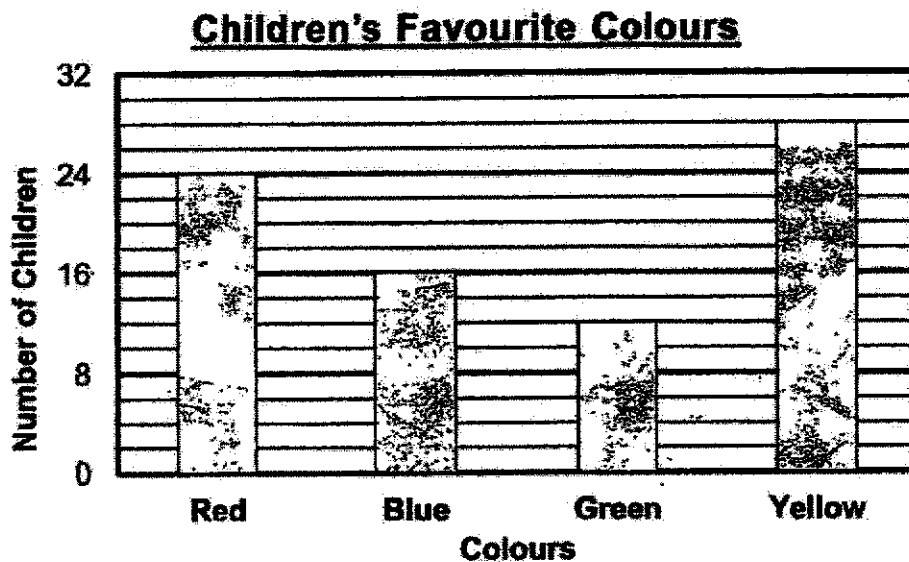
( )



8. The picture graph shows the favourite colour of a group of children.



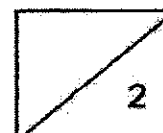
The bar graph shows the above information.



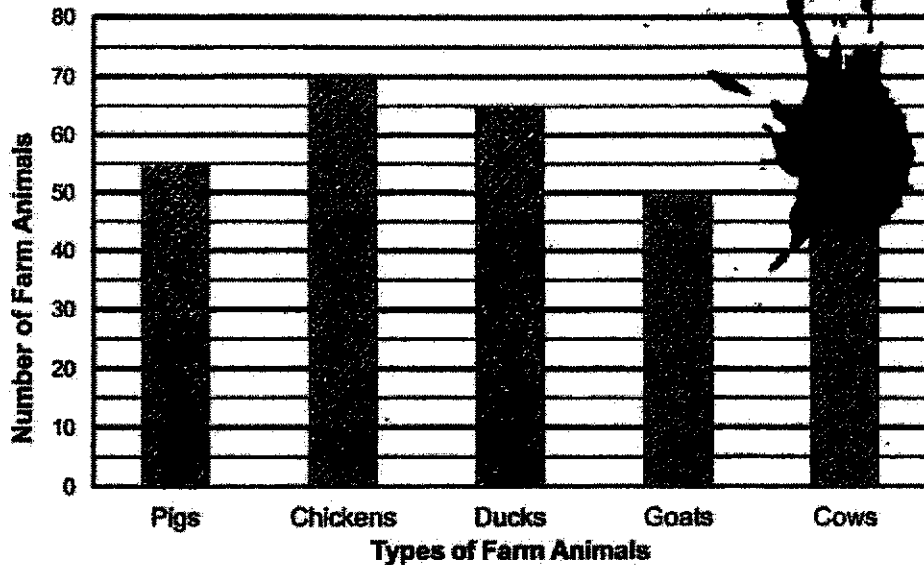
Which bar is drawn incorrectly?

- (1) Red
- (2) Blue
- (3) Green
- (4) Yellow

( )



9. Josh went to the farm and saw different types of animals. He drew a bar graph on the number of each type of animal he saw. There are 125 ducks and cows altogether.

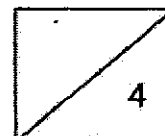


His sister accidentally stained his graph. How many cows did he see?

- (1) 50  
 (2) 55  
 (3) 60  
 (4) 65
- ( )
10. Amanda has \$27. What is the most number of cartons of milk she can get?



- (1) 9  
 (2) 11  
 (3) 13  
 (4) 15
- ( )



**Section B: 5 Questions (2 marks each)****Work out the following sums and write the answers in the spaces provided.**

11. (a) Express \$6.95 in cents.  
(b) Express 1005 ¢ in dollars.

Ans: (a) \_\_\_\_\_ ¢

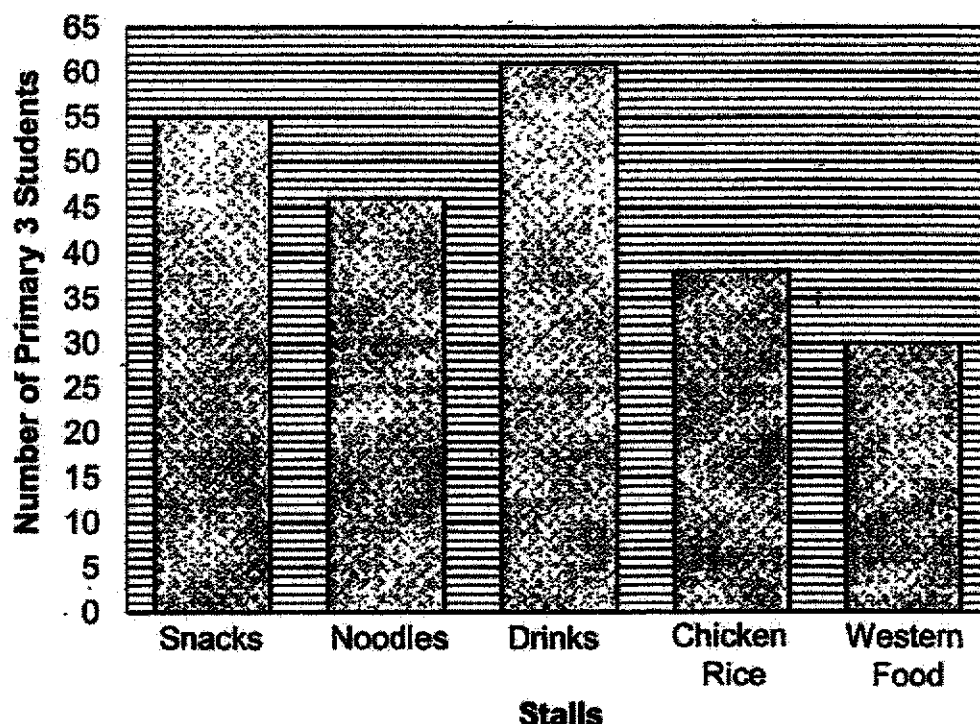
(b) \$ \_\_\_\_\_

- 
12. Mrs Lee had a roll of ribbon 505 cm. She used 377 cm to wrap some parcels. She then cut the remaining ribbon into equal pieces of 8 cm each. How many such pieces did she get?

Ans: \_\_\_\_\_



The bar graph below shows the number of Primary 3 students buying food and drinks from different stalls at a canteen during recess on a school day. Study the graph and answer Questions 13 and 14.

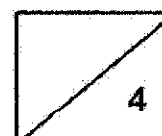


13. Which stall is the most popular among the Primary 3 students?

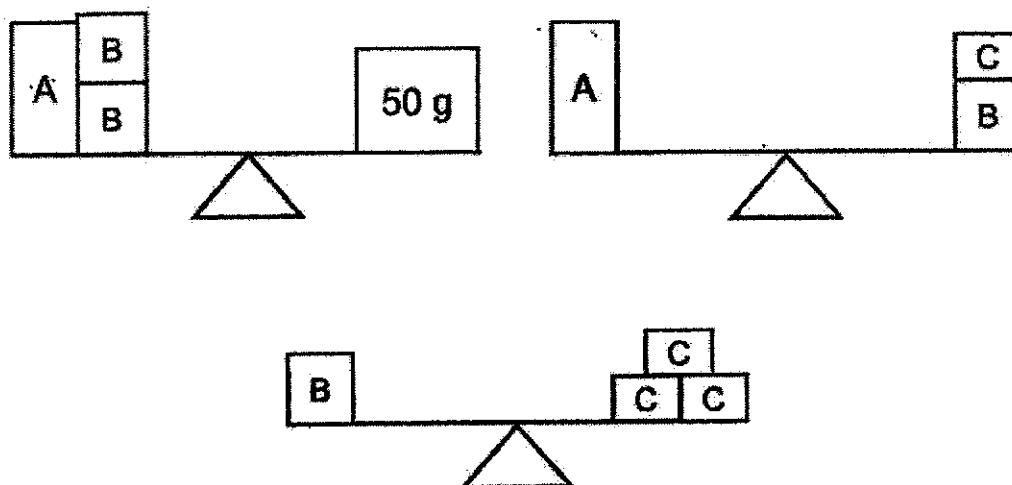
Ans: \_\_\_\_\_

14. How many more students bought food from the Snacks stall than the Chicken Rice stall?

Ans: \_\_\_\_\_



15. Study the diagrams below carefully.

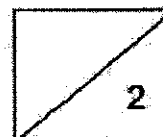


What is the mass of C?

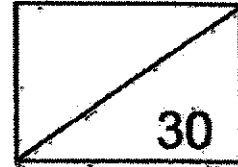
Ans: \_\_\_\_\_ g

End of paper

Have you checked your work?



**Red Swastika School  
Primary 3  
Milestone Check 1  
Mathematics**



Name: \_\_\_\_\_ (   )      Date: \_\_\_\_\_

Class: \_\_\_\_\_      Duration: 40 minutes

**Section A: 5 Questions (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

1. Find the difference between 6598 and 325.

- (1) 3348
- (2) 6273
- (3) 6873
- (4) 6923

(           )

2. What is 63 tens more than 7942?

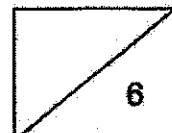
- (1) 7312
- (2) 7879
- (3) 8005
- (4) 8572

(           )

3. What is the greatest 4-digit odd number that can be formed using the digits 4, 5, 2 and 8?

- (1) 2458
- (2) 2485
- (3) 8425
- (4) 8542

(           )



4. In the number 1349, the value of the digit \_\_\_\_\_ is the smallest.

- (1) 1
- (2) 9
- (3) 3
- (4) 4

(       )

5. What is the missing number?

2785, 2970, 3155, 3340, \_\_\_\_\_, 3710, 3895

- (1) 3155
- (2) 3425
- (3) 3525
- (4) 3625

(       )





**Section B: 6 Questions (2 marks each)****Work out the following sums and write the answers in the spaces provided.**

6. Write 5812 in words.

Ans: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. Find the sum of 3046 and 2975.

Ans: \_\_\_\_\_  
 \_\_\_\_\_

8. Arrange the numbers in order, beginning with the smallest.

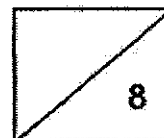


Ans: \_\_\_\_\_  
 (smallest) (greatest)

9. What is the answer in the box?

$$4089 = 4000 + 100 - \boxed{\phantom{00}}$$

Ans: \_\_\_\_\_  
 \_\_\_\_\_



10. I am a 3-digit number.  
The digit in my ones place is the greatest even number.  
The digit in my tens place is 3 less than the digit in my ones place.  
The digit in my hundreds place is 2 more than the digit in my tens place.  
What number am I?

Ans: \_\_\_\_\_

---

11. The sum of 3 numbers is 9133. If the first number is 987 and the second number is 3340, what is the third number?

Ans: \_\_\_\_\_

---



**Section C: 2 Questions (4 marks each)****Do the following sums. Show your workings and statements clearly.**

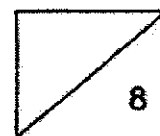
12. Mr Lee had 3200 ducks and chicken for sale. He had 796 ducks and the rest were chickens. How many more chickens than ducks did Mr Lee have?

Ans: \_\_\_\_\_

13. Javier has 2343 books. Susan has 589 more books than Javier. How many books do they have altogether?

Ans: \_\_\_\_\_

End of paper





## ANSWER KEY

**YEAR** : 2021  
**LEVEL** : Primary 3  
**SCHOOL** : Red Swastika School  
**SUBJECT** : MATHEMATICS  
**TERM** : Class Test 1 & 2, Milestone Check 1

### Class Test 1

Q1	2	Q2	3	Q3	1	Q4	1	Q5	2
Q6	3	Q7	2	Q8	2	Q9	4	Q10	1

Q11	Three thousand, seven hundred and twenty-eight	Q12	$569 \div 8 = 71R1$ Ans : 71
Q13	$7 \times 9 = 63$ $70 - 7 = 63$ Ans : 7	Q14	$732 + 139 = 871$ $871 + 732 = 1603$
Q15	$3 + 6 = 9$ $9 \times 6 = 54$ Ans : 3 and 6		

### Class Test 2

Q1	4	Q2	1	Q3	4	Q4	4	Q5	1
Q6	4	Q7	1	Q8	2	Q9	3	Q10	3

Q11	(a) 695 (b) 10.05	Q12	$505 - 377 = 128$ $128 \div 8 = 16$
Q13	Drinks	Q14	$55 - 38 = 17$
Q15	$4 + 6 = 10$ $50 \div 10 = 5$		

### Milestone Check 1

Q1	2	Q2	4	Q3	3	Q4	2	Q5	3
----	---	----	---	----	---	----	---	----	---

Q6	Five thousand, eight hundred and twelve
Q7	$3046 + 2975 = 6021$
Q8	4884, 8448, 8484, 8844



Q9	$4089-4000=89$ $100-89=11$ Ans : 11
Q10	758
Q11	$9133-987=8146$ $8146-3340=4806$
Q12	$3200-796=2404$ $2404-796=1608$
Q13	$2343+589=2932$ $2343+2932=5275$

